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September 18, 2015

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**Ms. May’s News**



**Thursday, Sept. 24: No Specials**

**\*Early Release.**

Students will be released at 12:45 p.m

**Wednesday, Sept. 23**: **P Day**- Art & Library

\*PTAC Meeting @3:45. Babysitting will be provided.

Reminders:

**Thank you for your continued help and generosity bringing snacks in for our tummies. We greatly appreciate it!**

Friday Journals-On Fridays, students will brainstorm what they did during the week then write a letter to their family explaining what they did. They will then take the journal home for the weekend to share. I do ask that you write a letter in response to your child’s letter to keep the love of writing flowing. Return on the following Monday and a sticker will be placed on the journal cover. The goal is to have the entire cover plastered with stickers at the end of the year. Thank you parents for your help with this!

**Tuesday, Sept. 22**: **W Day**- Music & P.E.

\*Picture Day

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**Friday, Sept. 25: No Specials**

**\*Early Release.**

Students will be released at 12:45 p.m.

**Read Well**- (Differentiated small group instruction)-Is running smoothly. We are very fortunate to be able to have so much support during Read-Well. Your child may see a different teacher during this time. Students are tested every Thursday to see if they have mastered their Read-Well Level. By the end of 1st grade your child needs to be at level 38.

**Reading (Daily5) -**We will begin to find the main idea of a story. During the week, the children will be able to practice 3 out of the 5 Daily Five’s; read to self, work on writing, and read to someone. I’m and proud of the progress we have made. We are working on becoming independent, on task workers. We are making sure we are doing each workshop correctly and fixing any mistakes. We will continue building our reading stamina and hopefully make the 20 minute mark next week.

**Phonics (Fundations) –** We are continuing the concept “tapping to read words.” It’s a strategy used to blend words with three sounds by tapping a finger to the thumb while saying a sound. A new concept we will learn is sounding out “tricky” words.

**Science**- Amphibians will be our next unit of study.

**Math-** We will continue our lesson on addition concepts: solving addition problems that involve putting together, counting on and making a model. We are continuing to review number recognition. You could also play games such as BINGO at home to help your child if they seem to be struggling remembering how to form their numbers!

**Monday, Sept. 21**: **A Day**-Technology/Health & P.E.

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