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**Ms. May’s News**



**Read Well**- (Differentiated small group instruction)-Is running smoothly. From time to time, your child might come home with a short story to read with you. I encourage you to read it with your reader…as it will help your child in becoming the confidendent reader he/ she desires to be**. \*Remember by the end of 1st Grade your child needs to be at level 38!!!**

**Reading (Daily5) -**We will continue our lesson on Work-On-Writing. During the week, the children will be introduced to underlining unknown words and setting up a writing notebook. Encouraging them to underline unknown words will build writer stamina, enhance the use of rich words, and maintain their writing flow and keeping their thought. I’m happy to say we are continuing to build stamina during our read to self time; we are up to 10 minutes. Each day we review the necessary skills that are needed to accomplish their goal. We will continue building our reading stamina and hopefully make the 15-20 minute mark within the coming weeks.

**Phonics (Fundations) –** We are continuing the concept “tapping to read words.” It’s a strategy used to blend words with three sounds by tapping a finger to the thumb while saying a sound. Also we are reviewing letter sounds and the correct formation of their letters.

**Science**- Birds will be our next unit of study. This will be the fourth animal group of our unit.

**Math-** We will continue our lesson on addition concepts. We are continuing to review number recognition. You could also play games such as BINGO at home to help your child if they seem to be struggling remembering how to form their numbers! It never hurts to practice forward and backwards counting.

**Friday, Sept. 18: P Day**- Art & Library

\*Spelling Test today

**Wednesday, Sept. 16**: **A Day**- P.E. &Tech./Health \*Wear or bring tennies

Reminders:

**Thank you for your continued help and generosity bringing snacks in for our tummies. We greatly appreciate it!**

Friday Journals-On Fridays, students will brainstorm what they did during the week then write a letter to their family explaining what they did. They will then take the journal home for the weekend to share. I do ask that you write a letter in response to your child’s letter to keep the love of writing flowing. Return on the following Monday and a sticker will be placed on the journal cover. The goal is to have the entire cover plastered with stickers at the end of the year. Thank you parents for your help with this!

**Tuesday, Sept. 15**: **P Day**- Art & Library \*Return books today

**Thursday, Sept. 17: W Day**- P.E. & Music \*Wear or bring Tennies

**Monday, Sept. 14**: **W Day**- P.E. & Music \*Wear or bring tennies

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