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**Ms. May’s News**



**From the Teacher’s Desk:**

**We are very fortunate to have been teamed up with the East Morgan County Library. When we go on our field trips to the library the children may check out books. Please allow for your child to bring their library card. If you and your family go to the library please make sure to get a PAW pride ticket from a librarian. The tickets will be collected and the grade with the most tickets will receive a celebration with Chef Johnathon. The library is also giving out punch cards: you mark every hour you read and return the card when completed. The ticket will be put into a drawing.**

**Tuesday, Jan. 26th**: **P Day**- Library & Art

\*Author Visit Assembly

**Wednesday, Jan. 27th**: **A Day**- P.E. & Tech/Health

**Thursday, Jan. 28th: W Day**- P.E. & Music \*Field Trip to the Library

**Friday, Jan. 29th: P Day**- Library & Art

\*Math Test and Spelling Test

**Monday, Jan. 25th: W Day**- P.E. & Music

**Read Well –**Please continue to sign your child’s homework after complication and return it the next day. We are still focusing on fluency, reading accurately with appropriate rate, and expression.

**Reading (Daily5) –**We will begin to learn the CAFÉ Strategy Skip the Word-Go Back and Reread. This strategy is used when the reader doesn’t know a word in the sentence, so they skip over the word until the end of the sentence. Children will begin to decode the unknown word by using the context clues in the sentence and the beginning letters of the word. We will also begin to learn the suffixes –y and –ful.

**Phonics (Fundations)-**We will continue to work on R-controlled vowels and introduce vowel teams such as –ai, -ay, -ee, and –ea.

**Science –** We will begin our unit on seasons.

**Math-** Our focus will continue to be on tens and ones. Children should be able to model, read, and write numbers up to 110. At the end of the week we will have our Chapter 6 math test.

**Writing-** We will be working on writing sentences with “Zippy” verbs. The main goal is to get students to write bold verbs in their sentences.

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